Cheddon Fitzpaine Church School
Where we all belong, believe in ourselves and others, and build for our future.

PE and Sport Action Plan

Cheddon Fitzpaine Church School
Physical Education and School Sport.

"Building the foundations of a happy, healthy, active childhood"

BATH & WELLS
Multi Academy Trust
'That they may have life, life in all its fullness' John 10:10

2023/24

The PE and Sports Premium

Definition of PE and Sports Premium

The PE and Sports Premium was introduced in September 2013. The Government in England has provided additional funding of over £150 million per annum since 2013/14 to improve PE and school sport in primary schools. From September 2017, the funding will be doubled to enable primary schools to make further improvements to the quality and breadth of the PE and sport they offer. More information on grant conditions is available here. https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

Purpose of PE and Sports Premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils.

The Allocation of the PE and Sports Premium

Funding for 2022/23 academic year

Allocations for the academic year 2022 to 2023 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2020 census, as follows:

- Schools with 16 or fewer eligible pupils receive £1,000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Terms on which the programme is allocated to schools

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31 July 2021 at the latest.

National Agenda:

- Childhood obesity: a plan for action - updated DFE initiative that will affect school sports and PE expectations and healthy schools provision. As part of that, from September 2017 introduce a new voluntary healthy rating scheme for primary schools to recognise and encourage their contribution to preventing obesity by helping children to eat better and move more. This scheme will be taken into account during Ofsted inspections.

- Sport England: Towards an Active Nation, Strategy, 2016–2021 - Investing more in children and young people from the age of five to build positive attitudes to sport and activity as the foundations of an active life.

- The government has committed to producing a Cycling and Walking Investment Strategy. The first strategy will set out plans for investing £300m to support cycling and walking. It will set a clear target to increase the number of children walking to school as well as continued support for Bikeability cycle training for children.

The Ethos at Cheddon Fitzpaine Church School

Curriculum Intent for PE:

Cheddon Fitzpaine Church School provides a full, varied and interesting Physical Education curriculum which challenges, engages and excites staff and pupils. Physical Education offers opportunities to build character and embed values which will support pupils as they push their limits. It enables pupils, regardless of background, to explore their physical characteristics and learn about themselves and other as they face and overcome challenges. PE has the power to allow all children the opportunity to excel, and to learn knowledge of how to keep themselves fit and healthy, both physically and mentally.

Physical Education at Cheddon Fitzpaine Church School provides opportunities for pupils to become physically confident and participate in a range of competitive, physically demanding activities.

Rationale:

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

National Curriculum for England and Wales; Physical Education 2014.

Aims and expectations

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities in a variety of different ways.
- are physically active for sustained periods of time both at home and school.
- engage in competitive sports and activities.
- lead healthy, active lives.

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Overview of Cheddon Fitzpaine Church School

Total Children	Boys	Girls
140	81	59

Total SEN	Boys	Girls
15	9	6

Total Pupil Premium	Boys	Girls
28	16	12

Total EAL	Boys	Girls
7	2	5

Key achievements to date until July 2024, including adaptations made due to Covid-19	Areas for further improvement and baseline evidence of need:

The use of high-quality curriculum tools Jasmine Platform now fully embedded and used for Real PE, Real Dance and Real Gym. All staff confidently using the platform. **School Swimming** All children from Year 3 to Year 6 participate in a weekly 30-minute session for a minimum of 10 weeks this academic year. **CPD** All staff accessed Real PE training. One member of staff accessed Tennis training through LTA Youth Schools. Lunchtime supervisors activities trained. All members of staff across the school received first aid training. **Leadership Opportunities for Pupils** Sports Leaders introduced in 2022/23. Bespoke training programme completed before pupils began leading lunchtime activities. **An increased awareness of the physical activity opportunities available outside of school within the local community, including local sports clubs.** Pathway links promoted to children and parents through Class Dojo, website, Celebration Assembly and sport board in school.	**Increased focus on movement breaks to hit the recommended 30-minute daily activity levels.** PE Lead to provide staff with a range of ideas for more movement breaks to ensure they feel confident to utilise them during the day. **Increase experience for swimming to Year 2 children.** Year 2 children have access to swimming lessons for half a term. **Increase Level 2 competition further, with new annual events.** PE lead to liaise with other local schools and create a calendar of fixtures. **Increase participation in sport activities** Invest in Absolute Coaching database system which will be effective in tracking our inactive, SEN, EAL children and monitoring participation levels across the school for each club. It will enable the PE Lead to identify specific areas of interest and motivation for different age groups and build on these accordingly.

Did you carry forward an underspend from the 2020-21 academic year into the current academic year? **No**
Total amount carried forward from 2021/2022 **£0**
+ Total amount for this academic year 2023/2024 **£17,200**
= Total to be spent by 31st July 2024 **£17,000**

Objectives:
To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Intent	**Implementation**	**Funding allocated:**	**Evidence and impact:**
To continue to develop pupils' knowledge, skills and motivation when participating in physical activity to equip them for a healthy, active lifestyle outside of school. Introduce new sports activities and encourage more pupils to take up sport. (Ofsted 2017)	Designated PE Lessons for all children. All year groups have a minimum of 30 minutes outside at lunch time.	**N/A**	All children demonstrate strong physical literacy attitudes. Pupils demonstrate precision, control and fluency with consistency, across a range of sports and physical activities.
	Extra – Curricular Clubs for Year 1 to Year 6.	**N/A**	Participation and additional experiences via extracurricular opportunities is key at the school. The school is a key bridge into community clubs such as football, tennis and hockey.
	All year groups to be encouraged to bring their bike, scooter, skateboard or roller boots to school for the day. Set course to follow set up.	**N/A**	Encouraged children to use an alternative mode of transport to school. Increased safety awareness and developing control and accuracy skills.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Intent	**Implementation**	**Funding allocated:**	**Impact**
For teachers of PE to have access to high quality tools when delivery their lessons.	Use of Real PE Jasmine platform so that all staff have access to high quality tools to teach physical education.	**Jasmine Real PE Platform** £695	Confident use of the Real PE Jasmine Platform to confidently teach high quality PE lessons.
For pupils to develop a secure understanding that regular exercise is required for a healthy lifestyle and the safe practices associated with this, explaining how the body reacts to different exercise.	Using Real PE and PSHE units on Health and Fitness.	**Within Resources (KI4)**	Children have a secure understanding of the present and future impact of leading a healthy lifestyle.
Engender an ethos across the whole school of aspiration and dedication towards sporting success, which builds resilience, confidence and empowers pupils in the classroom to increase social and academic performance.	Celebrate PE and sporting successes across whole school events such as Celebration Assembly, Sports Day, through the website and the sports board.	**N/A**	Increasing the profile of sport and active lifestyles enables children to have a greater eagerness to participate in activities inside and outside of school.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			
Intent	**Implementation**	**Funding allocated:**	**Impact**
Enhancing curriculum structure and intent with clear progression and continuity throughout the school. Children to have coherent PE curriculum, led by confident staff with secure subject knowledge.	Investment in Real PE Jasmine platform for use in PE lessons and accompanying staff training.	**Within KI2**	Real PE plans and resources used by all year groups, creating a coherent PE curriculum built on small steps progress. All necessary pedagogy are included in each small step to scaffold teacher knowledge and delivery. Worked examples through videos also support staff and children with "what a good one looks like."
Monitor of PE across the school and ensure all staff are confident in delivering high quality PE lessons.	Supply to cover PE lead half a day per term	**Supply** £160	Feedback given to support staff on ensuring the promotion of physical activity and children are actively engaged and enthusiastic about PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	**Implementation**	**Funding allocated:**	**Impact**
An inclusive curriculum which inspires and engages all pupils.	PE Lead continues to work closely with SENDCo to ensure the curriculum and sport offerings meets all needs for all children.	**N/A**	Improved concentration/readiness to learn in class. 1. Improvement in self-esteem. 2. Development of physical skills. 3. Improvement of communication skills.
To continue to develop sporting activities available to pupils, in order to increase participation levels with a particular focus on Pupil Premium children.	Use of CVL through SASP and Absolute Education. Monitoring attendance and inviting low attendees to participate.	**£1200**	Continued specialist club provision – yoga, dance and gymnastics on a weekly basis throughout the academic year.
For all children to be involved in active play at lunchtimes.	Revamped playground activity areas. Regular updating of equipment. Improved playground markings, signage and road course which promotes road safety.	**Resources** £10,517	All children experience a broad variety of activities during playtimes, supporting children's play and healthy lifestyle. Activities include: balance bikes – use of playground road markings, jumping resources, circus skills, climbing, sport games, yoga, exercise cards, giant garden games, boccia and other sensory items. Supported and empowered the lunchtime staff in taking ownership of lunchtimes.
Pupils to develop an awareness of the physical activity opportunities available outside of school within the local community, including local sports clubs.	Children attend Forest School activities once a term. Children in Stay and Play have weekly Forest School sessions. Year 5 & 6 children have the opportunity to attend Charterhouse residential in summer term.	**N/A**	All pupils have had Forest School sessions which have included activities such as orienteering, welly walks. Children experience a variety of activities within a local area. These activities are accessible in the residential trip only due to the location. Children build confidence, resilience and social skills through activities such as caving, a range of watersports, gorge walking, abseiling, climbing, orienteering.

Pupils have access to a greater range of opportunities and develop social skills around sports and physical activities, will be more likely to maintain an active lifestyle into adulthood.	Year 6 children to take part in Sports Leadership programme provided by SASP. Increased percentage of children leaving in Year 6 who have achieved water safety.	**SASP Programme** £50 **Coaching and transport** £4575	

Key indicator 5: Increased participation in competitive sport			
Intent	**Implementation**	**Funding allocated:**	**Impact**
For all pupils to have the opportunity to participate and compete in intra school "have a go" events as a celebration and application of learning done in school.	A timetable of Intra School events delivered around time tabled PE lessons.	**N/A**	All children in KS1 and KS2 have participated in a variety of Intra House Events: • Sports Day • Athletics • Dodgeball
Provide opportunities for the children to represent the school and compete against other schools.	Work with local clubs and SASP to create opportunities for competition with local schools.	**N/A**	KS2 children have had the opportunity to take part in competitive events against other schools including: • Rounders, Football, Mini Tennis, Dynamo Cricket, Boccia (SEND), Tag Rugby, Cross Country, Dodgeball, Hockey. This is stage 2 in the pathway into joining community clubs.

Swimming

All children in KS2 have a minimum of 10 weeks swimming at Blackbrook Pavilion swimming pool. Lessons are conducted by external providers. Children follow a bespoke progression using Swim England Learn to Swim framework.

Finances as of 1st July 2024

Total Allocation with Carry Forward: £17,200
Total Spending so far: £17,197
Left: £3

Likely Upcoming Spend (estimates):

- £0
- Total: £0

Estimated Leftover: £3