YEAR 6 SUGGESTED WRITING UNIT JOURNEY

Autumn

Writing	The Place Value of Punctuation and Grammar	Non-chronological report	Recount - Letter	Setting description	Plot weave
The Place Value of SPELLING	Assessments / Vowels and Consonants / Compound Words	-s -es, -y (Y2), -an (Y3), -an (Y4), -ic, -al (Y4)	-ed, -ing (Y2) (verbs); -ly, -er, -or (Y2), trans- (Y3), -ate (Y5)	-ness, -ed, -ing (Y2) (adjectives)	
Year Group Standard Spelling	Introduction to morphology	-ism, -ist	com- con- co- cor- col-	-ish, -esque	Buffer weeks

Spring

Writing	Characterising speech	Narrative	Recount - Diary	Explanation	
The Place Value of SPELLING	inter- + ject, struct, spect (Y3); -ary, -ery (Y5)	trans- + port (Y3); -ant, -ent, -ance, -ence (Y5)	-less (Y2); -ed, -ing (Y3) (stressed vowel)	-ing (verbs); -ion (Y3); -ion (Y4); dis- dif- di- (Y3)	
Year Group Standard Spelling	post, fore, fract frag frage	fer, -age	ceive cept	Matrix application	Buffer weeks

Summer

Writing	Instructions	SATs	Non-chronological report	Recount - Diary	Persuasive advert	Narrative
The Place Value of SPELLING	-ful, -ly (Y2); -ion (Y3); -ion (Y4); -ise (Y4); -fy -fie -ify; -al (Y4); face fess face face (Y5)	TBC				
Year Group Standard Spelling	magn, Matrix application	TBC				